



**SPD**  
SALFORD PROFESSIONAL  
DEVELOPMENT



CMI Level 7 Award

# CLINICAL GOVERNANCE FOR SENIOR LEADERS

**CMI**  
Chartered  
Management  
Institute

## Who We Are

Salford Professional Development (SPD) is a training and development subsidiary of the University of Salford. Established to bridge skill gaps across industries, SPD provides an extensive range of professional courses, qualifications, and bespoke training tailored to meet evolving workforce demands.

## What We Do



Deliver career-enhancing courses across key sectors, including leadership, healthcare, and digital transformation.



Offer flexible learning options, including in-house training, online programmes, and tailored courses to suit organisational needs.



Work with accredited bodies such as the CMI and ILM to ensure globally recognised certifications.

## Why Choose SPD?

- ✓ Expertise from a diverse team of industry professionals and academic leaders.
- ✓ Training solutions designed for practical application in real-world settings.
- ✓ Strong partnerships with organisations like Greater Manchester Institute of Technology to deliver innovative learning experiences.

## Overview

The challenges faced by the NHS and healthcare organisations are complex and multi-dimensional, and the provision of high-quality services requires robust governance systems and practices. This course is designed to equip you with the advanced knowledge and skills to assist your leadership of effective clinical governance in your healthcare organisation.

The programme has been designed to support leaders and senior managers working in a healthcare setting who seek to develop a mindset and culture that supports good clinical governance and underpins the delivery of regulatory outcomes.

# 95% Satisfaction Rate

Throughout this 3-day programme, participants will explore the impact of leadership, organisational culture, and strategy as critical foundations for the delivery of good governance and productive CQC outcomes and consider the 7 pillars of clinical governance and the 5 CQC quality statements in the context of healthcare organisations as complex adaptive systems.

Led by healthcare leaders with substantial strategic governance experience, the programme enables delegates to holistically investigate their own organisations by unravelling the systemic interdependencies that scaffold effective clinical governance.





## Who should attend this programme?

The programme has been designed for current or aspirational senior and strategic leaders operating in an NHS / healthcare setting. If you are or aspire to be within the near you are a member of the Board, or report directly to the board and operate in a complex organisational environment where delivering successful governance outcomes requires the navigation of interdepartmental or interagency relationships, this programme will be beneficial.

## Learning Objectives

✓ Gain a thorough understanding of the principles of good governance in the clinical context.

✓ Be able to use the 7-pillars of clinical governance to analyse and develop actionable insights applicable to their own professional context.

✓ Identify a strategic governance challenge and undertake an organisational project designed to make a governance related improvement in their own organisational setting.

✓ Explore the leaders role in creating the context and culture for meaningful clinical governance.

✓ Understand the implications of healthcare as a complex adaptive system for its governance structures.

✓ Have facility and confidence in deploying strategic leadership tools to lead effective clinical governance in their own context.

✓ Understand, critique and apply contemporary regulatory frameworks for clinical governance.

## Programme Structure

This 3-day tutor led classroom / virtual classroom event explores the complex interplay of leadership, organisational culture, accountability, and strategy as critical foundations for the delivery of good governance and productive CQC outcomes.

Delegates identify a strategic governance related project which is undertaken in their own workplace, undertaking the project allows delegates to meet the qualification requirements.

To support the development and embedding of the identified governance improvements, and attain the qualification, post classroom / virtual classroom group coaching sessions are provided.

Delegates attend these cross-cohort sessions to discuss progress, identify and problem solve challenges they face when delivering their governance project, and reflect on their personal and professional development journey.

## CMI Level 7 Qualification



This programme has been mapped to a Level 7 Award in Strategic Management and Leadership Practice accredited by the Chartered Management Institute (CMI). On completion of the classroom / virtual classroom phase of the programme delegates are required to identify and undertake an organisational project designed to deliver a governance / CQC outcome or improvement.

## Testimonial

Hilary and Libby were fantastic tutors: engaging and inspiring. The subject matter was delivered with such skill and knowledge, and being able to link real life work experiences to education is extremely powerful. I have valued the opportunity to put learning into practice, coaching practice and group work with fellow students on the course. It was great to learn in a classroom environment. I have taken so much away from the course. It was fantastic to be amongst like minded people, and I am looking forward and eager to transfer my learning into my Clinical Governance Practice.

***Sybs Almassy, Clinical Governance and Quality Improvement Lead at Noah's Ark Children's Hospice***